

[O'Carolan College]

Our Self-Evaluation Report and Improvement Plan

1. Introduction

This document records the outcomes of our last improvement plan, the findings of this self-evaluation, and our current improvement plan, including targets and the actions we will implement to meet the targets.

1.1 Outcomes of our last improvement plan from [Sept 2015 to May 2016]

- Reading targets - Reading Age greater than 12 = 90% (52% the year previous)
- Target for parental involvement in reading was achieved = 86.2% (yes/sometimes)

1.2 The focus of this evaluation

We undertook self-evaluation of teaching and learning during the period (*September 2016*) to (*May 2017*). We evaluated the following aspect(s) of teaching and learning:

- Reading ages
- Student attitudes towards literacy
- Parental involvement in literacy were reviewed.

2. Findings

2.1 This is effective / very effective practice in our school

List the main strengths of the school in teaching and learning.

- Whole school commitment to promotion of literacy
- Changing approaches to teaching of literacy across subject departments
- Commitment to the DEIS plan
- Increased library resources - English classroom libraries were re-stocked.
- Focus on JCSA English reading.

2.2. This is how we know

List the evidence sources. Refer to students' dispositions, attainment, knowledge and skills.

- **Using a sample group - reading test**
- **Administration of surveys**
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2.3 This is what we are going to focus on to improve our practice further

Specify the aspects of teaching and learning the school has identified and prioritised for further improvement.

- To increase the understanding and awareness of what constitutes reading and to include digital literacy.
- Administration of surveys
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3. Our improvement plan

On the next page we have recorded:

- The **targets** for improvement we have set
- The **actions** we will implement to achieve these
- **Who is responsible** for implementing, monitoring and reviewing our improvement plan
- How we will measure **progress** and check **outcomes** (criteria for success)

As we implement our improvement plan we will record:

- The **progress** made, and **adjustments** made, and **when**
- **Achievement of targets** (original and modified), and **when**

Our Improvement Plan

Timeframe of this improvement plan is from [Sept 2017] to [May 2018]

Targets	Actions	Persons / groups responsible	Criteria for success	Progress and adjustments	Targets achieved
<p>Maintain or increase the number of 1st year students with a reading score or 90 or above. Involvement of parents -50% of parents will read a first year novel.</p>	<p><u>Reading Subject Dept Level</u> Students to be encouraged to read subject specific material. E mailing of subject specific reading/articles/sharing on one drive.</p> <p><u>Whole School Level</u> Maintain Newspapers articles displayed around the school (student selected). Newspapers available that are subject specific is to be developed further in 2017/18. Newspaper articles in classrooms that are subject specific. Red Read Wall. Maintain DEAR - Drop Everything & Read initiative. Quizzes - maintain. SSE on subject and staff meeting agendas. Time for testing/analysis of raw data - maintain. Time for staff to meet to discuss progress - maintain. Notices on new school screen 2017/2018 - further developed. Literacy awareness signs. World Book Day/Arts Week/Heritage Week. Student/Staff Book Club. Key words for subjects - maintain. Key words assessed in the house exams.</p>	<p>All teachers</p> <p>SSE Team</p> <p>SSE Team</p> <p>Helen Loftus</p> <p>Helen Loftus</p> <p>Helen Loftus</p> <p>Susan Dempsey</p> <p>SSE Team</p> <p>All Teachers</p>	<p>All target to be met. Positive outcomes from questionnaires. Student contribution to Red Wall. High student following on the school twitter account.</p>	<p>Regular Monitoring.</p>	

